

Lesson Plan

Grade/Subject: 3/4 Social Studies

Lesson Duration: 50min

OUTCOMES FROM BC CURRICULUM

Grade 3 Curricular Competencies:

Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions

Grade 4 Curricular Competencies:

Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions

Grade 3 Content:

relationship between humans and their environment

Grade 4 Content:

physiographic features and natural resources of Canada

LEARNING OBJECTIVES

Students will:

Develop a list of possible things to include in a map legend

Observe the natural world

ASSESSMENTS

Observations:

Nature listening

Key Questions:

What sounds did you hear?

Written:

Legend list

MATERIALS AND EQUIPMENT

- Legend list
- Clipboards
- Pencils for students
- Map jpeg for projector
- Compass (on phone)
- Whiteboard + markers
- Legend sheet on USB for projector

PROCEDURE

Introduction (7 min.):

---pull up map jpeg---

So, we're going to be making our own maps very soon, if we use this one as an example can you tell me things we need to include on it?

---write answers on whiteboard---

---point out legend---

We're going to be working on this one today. The map we'll be making isn't of the school grounds so we need to know what sort of things and symbols we need for the legend. So, we'll be going into some of the nearby trails to look for things we should include.

You'll all get this sheet (show legend record sheet) here you can write down things you see and think would be important to include on a legend for a map.

You can write the name of the item and a possible symbol for it.

--pull up sheet on projector and do an example for a log--

What are some things you might want to keep an eye out for?

---take answers---

Can someone remind me what are you doing with this sheet?

Body (38in.):

When I say "Go" you're going to get on your jackets, and change into your outside shoes, find a pencil, then line up with them at the door. I'll know you're ready to get your legend sheet when you're all quiet.

What are you going to do when I say "Go?"

How will I know you're ready to get your sheets?

Students in line:

Do you all have a pencil? Hold them up

When you get outside wait for me by the door. IT IS VERY IMPORTANT THAT YOU DO NOT GO AHEAD OF ME WHEN WE ARE IN THE TRAILS OR WHEN WE ARE WALKING THERE.

Remind me, what do with the sheets?

How are we going to travel?

Your ticket to go outside is that I have to see that your name on your sheet.

Wait for me just outside the door then I will lead the way.

--check maps and item lists as they exit---

---take students to trails to walk to school on---

At Trails

Something that is very important to do when making a map is knowing where north is, that's why I've had you guys working on your directions so much.

--take out phone compass---

This is my compass (make sure everyone can see)---

Can you point to north?

---make reference to school map and point where we are---

You can also use what you already know to help your directions. I always use the mountains to find north while I'm here.

We're going to go into the trails here, remember to keep an eye out for things to put on your legend and write them on your sheet.

----Walk through, point out trees and bushes and that log----

---when get to that little clearing make a circle---

Count the sounds you can hear, what are human sounds, what are nature sounds.

--share---

Yeah, not totally emersed in nature but there's still a lot around us. Look at these big trees. Does anyone want to guess how tall they are?

--take a few guesses---

These big trees are unique to places like here, because our winter isn't that cold, they have so much time to grow. Close your eyes and image a place with smaller trees that are not so green in the winter.

--keep walking until 9:35ish then turn back--> remind them to keep looking for things to put on legend

Closure (5 min.):

Return to classroom door

What are some of the things we want to put on our legends?

---take a few answers

Your ticket to go inside is your paper on your clipboard.

When you go inside put your clipboard in the box by the door, put your pencil away, hang up your jacket, and wash your hands for snack, okay?

What are you going to do when you go inside? (4 things)